

Title I Family Compact



Purpose of this Policy and Compact

Efforts will be made to clearly articulate the school’s intentions to engage with and involve parents/caregivers in the educational process.

Glasgow Middle School is a Title I school within Fairfax County Public Schools’ (FCPS) and utilizes the Title I grant to improve student achievement and help all students meet the objectives of the FCPS Program of Studies and the Virginia Standards of Learning. A partnership with families is essential to meeting this goal.

Under Title I, Part A of the Elementary and Secondary Education Act, schools that receive Title I funds are expected to collaborate with families to develop and maintain a parent and family engagement policy that describes the school’s approach to involve families in students’ learning and includes a compact expressing the partnerships among staff, caregivers, and students to reach high academic goals for every student.

Glasgow Middle School jointly developed this policy and compact with members of the school community and adopted it for the 2023-2024 school year. Several of the provisions specifically address state or federal expectations for the policy and compact.

This policy and compact is distributed to all caregivers in a language that families can understand. Caregivers have opportunities to provide comments and feedback on the policy and compact through the Annual Title I Meeting to be held on November 9th, 2023 from 6:30 - 7:30 p.m. Caregivers who are unable to attend the meeting will receive the recording and feedback form to provide input on modifications and enhancements of the policy compact. Comments are submitted with the school’s policy and compact to FCPS central offices and the Virginia Department of Education (VDOE). This policy and compact are made available to the broader school community through the school website.

Important Dates

Progress Report Distribution
 November 7th, 2023
 January 26th, 2024
 March 1st, 2024
 June 18th, 2024

School Events

6th grade Orientation - August 3rd
 Open House - August 16th
 Community Event - August 17th
 Back to School Night - September 13th
 EOSL Parent Breakfast - September 21st
 Military Family Breakfast - September 29th
 Inspire Conference - October 14th
 6th Grade Attendance Meeting - October 26th
 Special Education Event - January 10th
 Rising 6th grade Curriculum Night - January 16th
 Multilingual Night - January 17th
 Literacy Family Events - January 20th and 27th
 Monthly PTA Meetings
 Kick it Up Night - Fall 2023
 Hoop it Up Night - Spring 2024

Building Capacity for Engagement

Efforts will be made to ensure parents/caregivers are actively involved in the development, implementation, monitoring, and evaluation of the school's Title I program, including the following:

- ◇ Provide family members a voice in decision-making on committees, such as PTA, Title I Parent Advisory Council, Annual Title I Meeting, and feedback will be gathered at each family involvement event.
- ◇ Engage caregiver input when developing the School Improvement and Innovation Plan (SIIP), Comprehensive Needs Assessment, the Title I Parent and Family Engagement Policy and Compact and plans for use of Title I family engagement funding.
- ◇ Seek feedback from families on programs within the SIIP, offer multiple methods for caregivers to submit comments about programs they may not find satisfactory, and submit any such comments with SIIP to FCPS central offices.
- ◇ Invite family members to help in organizing and executing a variety of school events to build collective ownership, such as monthly parent engagement opportunities such as PTA sponsored events like Kick it Up Night, Volleyball Night, Movie Night, Hoop it Up Night, Panthers Store, and Dances.
- ◇ Provide opportunities for caregivers to volunteer within the school in various ways, such as dances, Panthers store, field trips, library, and more opportunities will be provided throughout the school year.
- ◇ Encourage families to take part in the annual evaluation of the division-level Title I parent and family engagement policy in order to identify:
 - ◇ barriers to greater family participation,
 - ◇ ways to help family members be better able to assist in student learning, and
 - ◇ strategies to support successful school and family interactions.

Effective Communication with Parents

Efforts will be made to ensure parents/caregivers receive meaningful communication in a timely manner, including the following:

- ◇ Use multiple methods of communication to families such as News You Choose, E-notify, Text messages, social media (facebook, twitter, etc), Talking Points, letters home, and Parent Liaisons calling home to promote events as well as communicate with caregivers.
- ◇ Encourage all caregivers to attend an annual meeting on Thursday, November 9th, 2023 from 6:30 - 7:30 p.m., to share information about Title I services, explain Title I grant requirements, and inform families of their right to be involved in the school.
- ◇ Share school and student performance data with families in ways that seek their ideas about how to improve performance toward Virginia's challenging academic standards, such as PTA meetings

where the administration shares the accreditation status, school quality report, strategies, areas of growth, and follows up on that meeting with a recording that is shared during monthly PTA meetings. The Inspire Conference is held to share the areas of growth for Glasgow with students and families that are aligned to the School Improvement goals.

- ◇ Provide opportunities throughout the year for families to better understand the school's goals for such as PTA meetings where the administration shares the accreditation status, school quality report, strategies, areas of growth, and follows up on that meeting with a recording that is shared during monthly PTA meetings. The Inspire Conference is held to share the areas of growth for Glasgow with students and families that are aligned to the School Improvement goals.
- ◇ Maintain resources for caregivers to review student assignments and ongoing communication about student work, such as Parentvue, IEP meetings, 504 plans, communication with case managers, administration, support staff, and counselors. Communication for classroom teachers is based on need.
- ◇ Provide ongoing feedback on student progress through quarterly progress reports that show specific areas of proficiency and areas for continued growth.
- ◇ Hold parent-teacher conferences for all students at least annually in the fall and more often, as needed.

Shared Responsibilities for High Academic Achievement

Efforts will be made to ensure parents/caregivers receive materials, training, and benefits from school partnerships with social and academic services, community organizations, businesses, including the following:

- ◇ Hold workshops connecting caregivers to tools and resources, such as Back to School night and Inspire Conference as well other opportunities throughout the year.
- ◇ Offer regular opportunities for families to learn directly from school staff about the school's academic, behavioral, and social programming through Back to School night, Parent Project, 6th grade orientation, SPED orientation, and more.
- ◇ Encourage participation in family learning events where caregivers learn strategies to support their child's learning at home and have a chance to practice those strategies with their child, such as literacy Saturday events held in January to support both caregivers and students with literacy strategies and intervention and Parent Project.
- ◇ Provide ongoing access to resources in the school, such as Back to School night as each department has resources to provide families including the cafeteria, counselors, and other support staff.
 - ◇ Provide mentors for students through counseling, student ambassadors, check and connect program.
- ◇ Provide opportunities to donate and access supplies donated by others, such as giving supplies to new students like backpacks and snacks from a supplemental food source.
- ◇ Leverage partnerships with local businesses and organizations to enhance school programs and events, such as Community in Schools, Fairfax County Parks and Rec, Northern Virginia

Community College, James Lee Community Center, FCPS Family Resource Center, Fairfax County NAACP, Edu-Futuro, and FCPS ESOL office.

- ◇ Support parents in accessing county and community resources, such as two social workers that work with families that are in need of therapy services, community service board, community in schools that helps with getting families supplies they need, and more.
- ◇ Offer outreach and training for targeted families, such as intentional planning of family events like 6th grade attendance events, ESOL events, SPED information events, and military family event.

Welcoming All Families

Efforts will be made to ensure that all parents/caregivers are welcomed and provided opportunities to actively engage within the school, including the following:

- ◇ Create a welcoming atmosphere at the school by ensuring communication is translated in all languages so parents are able to understand the information coming home, DSS plays music and welcomes students every morning, new students are welcomed with a student ambassador that walks them around from the beginning of the day on to ensure have support on their first day, and more.
- ◇ Provide interpretation services for parent-teacher conferences, workshops, and meetings.
- ◇ Translate or provide interpretation of all school documents and communication to make them accessible in the caregiver's preferred correspondence language and for those with vision or hearing impairments.
- ◇ Support two-way communication between families and staff through assistance of a parent liaison for scheduling parent events, translation, and promote activities and school events.
- ◇ Expand access for family participation in informational meetings and learning sessions through parent academy classes, translators for each family event, and more.

Compact Provisions

School staff, parents/caregivers, and students must work together to ensure student success.

The staff will:

Provide a high-quality curriculum and instruction that enables students to meet challenging academic standard through the following actions:

- ◇ Teach all students according to the state's challenging standards, using approved curriculum
- ◇ Provide ongoing professional development and support to all teachers to ensure effective instructional practices are used in all classrooms.
- ◇ Math Workshop will be fully implemented across the department, with components of workshop model to include, number sense routine, mini lesson, targeted small group/independent work, and an assessment or exit ticket.
 - ◇ 6,7, and 8th grade teams are building vocabulary lists for each unit, making vocabulary resources, word walls, and science dictionaries. They are creating opportunities during the warm-up, check-in and reflection for students to use discourse strategies with science vocabulary

◇ Expand the type and frequency of formative assessments to evaluate progress throughout units

Provide a supportive and effective learning environment for students through the following actions:

- ◇ Provide clear expectations for student behavior and academic learning.
- ◇ Offer a variety of resources to help students with their learning.
- ◇ Grade Level Expectation meeting with all administration, counselors, and staff - S R & R
- ◇ Embedding our advisory at the beginning of the day to ensure students are starting their day building community, strengthening SEL practices, PBIS, and monthly incentives.

Provide assistance to caregivers in understanding the school's program through the following actions:

- ◇ Hold an annual meeting to present information on the school's Title I programs, state and division curriculum and assessments, and the school's state and federal accountability status.
- ◇ Provide multiple opportunities for caregivers to ask questions and give input in the Title I program(s)
- ◇ Providing opportunities for feedback on family engagement events and being responsive to that feedback by using it to enhance the next event.

Build caregivers' involvement in the school's Title I program through the following actions:

- ◇ Include caregivers as members of the School Improvement and Innovation Planning (SIIP) Committee and as collaborators in developing the SIIP and plans for the use of Title I family engagement funds.
- ◇ Include caregivers in the Family School Compact Policy and including their feedback in the plan
- ◇ Transparency on how the school best utilizes their Title I funds for student learning and growth.

The parents/caregivers will:

Demonstrate understanding that participation in my child's education will help his or her achievement through the following actions:

- ◇ Participate in decisions related to school programs and my child's education and share my questions or comments about the programs in my child's school.
- ◇ Volunteer in my child's classroom or in school activities, as my schedule allows.
- ◇ Encourage and support my child's learning at home and at school.
- ◇ Regular communication with the child's teacher about their child's progress. Being proactive and not waiting until the end of the quarter

The student will:

Share the responsibility to improve my academic learning to achieve the state's challenging standards through the following's actions:

- ◇ Get enough sleep every night.
- ◇ Come to school on time unless I am sick.



- ◇ Try my hardest and work with my classmates to complete learning tasks.
- ◇ Give my parents all notes and papers from my teacher.
- ◇ Consistent Attendance in school.