

English for Speakers of Other Languages (ESOL) Program

Glasgow Middle School

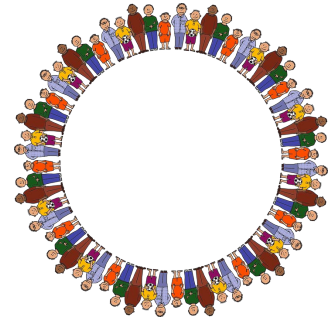


What is ESOL?

ESOL stands for **English for Speakers of Other Languages** .

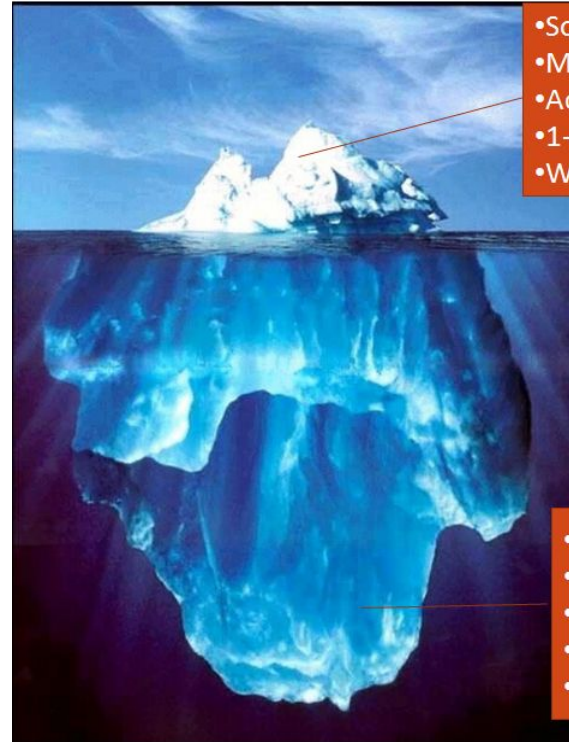
“ESOL services prepare students to be **college and career ready** by developing proficiency in the English language. ESOL services help students achieve **academic success** , **develop critical thinking skills** , and **solve problems** .”

- [FCPS ESOL Program Website](#)



Language Acquisition

Language acquisition happens very quickly with social language (1-3 years) but takes much longer with academic language. It can take a student 7-10 years to develop grade-level native-like fluency in all domains (Thomas and Collier, 1995).



- Social language
- Most visible
- Acquired quickly
- 1-3 years to develop
- What you see is what you get

- Deeper language
- More complex
- Takes longer to acquire
- 7-10 years to learn
- More than what you see

Who are our Glasgow MLs?

- 1,186 total MLs @ GLASGOW
 - 658 currently active in the ESOL program (Levels 1-4)
 - 528 former MLs
- 39 languages
- 54 countries

**Fun fact: 70% of students at Glasgow have a home language other than English.*

Placement in the ESOL program

ESOL Program

- ❑ **Home Language Survey**
 - A document returned upon public school enrollment
 - Results from initial English language testing determine if student is eligible for ESOL services according to federal regulations

Courses

- ❑ **WIDA exam scores**
- ❑ **Grades/course history**
- ❑ **SOL and other test scores**

WIDA Assessment

- Measures students' language skill levels in *academic* English
- Delivered once a year (Jan.-March)
- English skills assessed
 - Reading
 - Writing
 - Listening
 - Speaking
- **Exit the ESOL program when a student receives a total score of**

44

Folder B: Multicultural Club

Oaks Middle School has a Multicultural Club. The students in the club are planning a "Culture Festival." They will invite speakers from the community. They will have foods that come from different cultures. Some of the students will wear traditional clothing from their native countries. They want to decorate the large bulletin board in the school's lobby with flags from many countries and posters to advertise their festival.



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The students want to make a border of flags from many nations to go all around the outside of the bulletin board. The bulletin board is 6 feet wide and 4 feet tall.

Which geometric measurement do students use in order to figure out how many flags can fit around the outside of the bulletin board?

Area

Circumference

Perimeter

WIDA Performance Definitions

Level 6: Reaching (no longer eligible for ESOL services)

Level 4: Expanding

Level 3: Developing

Level 2: Emerging

Level 1: Entering

When students receive an **overall score of 4.4 or higher on the WIDA test**, they no longer qualify for ESOL services

WIDA Performance Definitions

At the given level of English language proficiency, English language learners will process, understand, produce or use:

6- Reaching	<ul style="list-style-type: none">specialized or technical language reflective of the content areas at grade levela variety of sentence lengths of varying linguistic complexity in extended oral or written discourse as required by the specified grade leveloral or written communication in English comparable to English-proficient peers
5- Bridging	<ul style="list-style-type: none">specialized or technical language of the content areasa variety of sentence lengths of varying linguistic complexity in extended oral or written discourse, including stories, essays or reportsoral or written language approaching comparability to that of English-proficient peers when presented with grade level material
4- Expanding	<ul style="list-style-type: none">specific and some technical language of the content areasa variety of sentence lengths of varying linguistic complexity in oral discourse or multiple, related sentences or paragraphsoral or written language with minimal phonological, syntactic or semantic errors that do not impede the overall meaning of the communication when presented with oral or written connected discourse with sensory, graphic or interactive support
3- Developing	<ul style="list-style-type: none">general and some specific language of the content areasexpanded sentences in oral interaction or written paragraphsoral or written language with phonological, syntactic or semantic errors that may impede the communication, but retain much of its meaning, when presented with oral or written, narrative or expository descriptions with sensory, graphic or interactive support
2- Emerging	<ul style="list-style-type: none">general language related to the content areasphrases or short sentencesoral or written language with phonological, syntactic, or semantic errors that often impede the meaning of the communication when presented with one- to multiple-step commands, directions, questions, or a series of statements with sensory, graphic or interactive support
1- Entering	<ul style="list-style-type: none">pictorial or graphic representation of the language of the content areaswords, phrases or chunks of language when presented with one-step commands, directions, WH-, choice or yes/no questions, or statements with sensory, graphic or interactive supportoral language with phonological, syntactic, or semantic errors that often impede meaning when presented with basic oral commands, direct questions, or simple statements with sensory, graphic or interactive support

Rising 6th grade ESOL Courses

** "Team-taught" classes have both a full-time general ed. teacher and ESOL certified teacher teaching the grade-level curriculum together

English/ Language Arts (ELA)	Social Studies (SS)	Math	Science	Health/PE (HPE)	English Language Development (ELD) **replaces one full-year elective	Elective
English for ELs 6 (MLs in US schools < 3 yrs.)	History for ELs 6 (MLs in US schools < 1 yr.)			ALL	MLs will be placed in 1 of the following for the full year: - Beginning ELD - Developing ELD - Academic Language	Either ONE <i>full-year</i> choice or TWO <i>half-year</i> choices
ELA 6 (TT)	SS 6 (TT)	Math 6 (TT)	Sci. 6 Honors (TT)			
ELA 6 (General Ed.)	SS 6 (Gen. Ed)	Math 6 (Gen Ed.)	Sci. 6 Honors (Gen Ed.)			

Glasgow ESOL contacts

We work hard at Glasgow to schedule students **by name** and **by individual student need** .

Please contact our team if you have any questions or concerns!

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